

## LEE CENTRAL HIGH

1800 Wisacky Highway  
Bishopville, SC 29010

**GRADES** 9-12 High School

**ENROLLMENT** 824 Students

**PRINCIPAL** Bernice Wright 803-428-4010

**SUPERINTENDENT** Dr. Willie Townes 803-484-5327

**BOARD CHAIR** Mrs. Queenie Boyd 803-484-6326

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	4	4	6

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Unsatisfactory	N/A	No
<b>2004</b>	Unsatisfactory	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	55.3	N/A	N/A	61.4	N/A	N/A
<b>Passed 1 subtest</b>	24.3	N/A	N/A	19.0	N/A	N/A
<b>Passed no subtests</b>	20.4	N/A	N/A	19.6	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	78.9%	87.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	1.3	2.5
<b>Seniors who met the SAT/ACT requirement</b>	1.3	2.6
<b>Seniors who met the grade point average</b>	29.1	26.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	202	106
<b>Number of Diplomas</b>	156	73
<b>Rate</b>	77.2%	68.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	147	78.9	151	1.3	202	77.2	YES
Gender							
Male	59	79.7	87	0.0	97	67.0	N/A
Female	88	78.4	64	3.1	105	86.7	N/A
Racial/Ethnic Group							
White	3	I/S	1	I/S	4	I/S	N/A
African-American	142	78.2	149	1.3	197	77.7	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	141	80.1	138	1.4	173	80.9	N/A
Disabilities other than speech	6	50.0	13	0.0	29	55.2	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	145	78.6	151	1.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	147	78.9	151	1.3	199	77.4	N/A
Socio-Economic Status							
Subsidized meals	81	80.2	130	0.0	115	75.7	N/A
Full-pay meals	66	77.3	21	9.5	87	79.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	199	76.4	25.7	39.9	23.6	10.8	43.9	YES	NO
<b>Gender</b>									
Male	94	68.1	30.2	47.6	17.5	4.8	34.9	N/A	N/A
Female	105	83.8	22.4	34.1	28.2	15.3	50.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	192	76.0	26.8	40.8	22.5	9.9	41.5	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	182	80.8	24.5	41.3	23.1	11.2	44.1	N/A	N/A
Disabled	17	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	76.4	25.7	39.9	23.6	10.8	43.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	76.8	25.7	39.9	23.6	10.8	43.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	140	80.0	28.2	40.0	20.9	10.9	40.0	YES	NO
Full-pay meals	59	67.8	18.4	39.5	31.6	10.5	55.3	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	199	73.9	35.7	35.0	21.7	7.7	35.7	YES	NO
<b>Gender</b>									
Male	94	67.0	37.1	40.3	21.0	1.6	33.9	N/A	N/A
Female	105	80.0	34.6	30.9	22.2	12.3	37.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	192	73.4	37.2	35.8	21.2	5.8	33.6	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	182	78.0	36.2	34.1	21.7	8.0	35.5	N/A	N/A
Disabled	17	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	73.9	35.7	35.0	21.7	7.7	35.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	74.2	35.7	35.0	21.7	7.7	35.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	140	76.4	41.0	33.3	18.1	7.6	32.4	YES	NO
Full-pay meals	59	67.8	21.1	39.5	31.6	7.9	44.7	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 824)</b>				
Retention rate	9.3%	Down from 11.2%	11.2%	9.1%
Attendance rate	91.9%	Up from 88.9%	95.9%	96.0%
Eligible for gifted and talented	3.3%	No change	2.5%	5.8%
With disabilities other than speech	10.0%	Down from 10.2%	15.6%	12.7%
Older than usual for grade	15.2%	Down from 17.6%	15.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.8%	Down from 15.8%	1.6%	1.6%
Enrolled in AP/IB programs	3.8%	Down from 8.8%	4.4%	10.2%
Successful on AP/IB exams	N/AV		13.9%	53.8%
Annual dropout rate	2.5%	Down from 4.6%	2.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.6%	3.6%
Enrollment in career/technology center courses	449	Up from 344	282	466
Students participating in worked-based experiences	39.8%	Down from 41.3%	19.2%	25.7%
Career/technology students mastering core competencies	56.5%	Down from 64.4%	66.9%	77.7%
Career/technology completers placed	92.3%	N/A	96.5%	99.3%

<b>Teachers (n= 50)</b>				
Teachers with advanced degrees	32.0%	Up from 27.6%	47.8%	52.0%
Continuing contract teachers	76.0%	Up from 69.0%	76.0%	82.1%
Highly qualified teachers**	76.9%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	25.0%		13.3%	8.6%
Teachers returning from previous year	80.0%	N/A	79.9%	86.2%
Teacher attendance rate	96.1%	Down from 96.4%	94.4%	95.3%
Average teacher salary	\$37,870	Up 1.8%	\$40,002	\$41,060
Prof. development days/teacher	10.8 days	Up from 6.9 days	13.7 days	10.6 days

<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.3 to 1	20.6 to 1	26.4 to 1
Prime instructional time	86.6%	Up from 84.1%	86.8%	90.0%
Dollars spent per pupil*	\$5,691	Down 4.0%	\$7,820	\$6,310
Percent of expenditures for teacher salaries*	54.5%	Down from 59.7%	56.7%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	86.7%	Down from 92.9%	83.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lee Central High School is striving to excel in all aspects of the school program. Our Motto, "Aiming for Academic Excellence through Positive Attitude and Determination. Lee Central is proud of its accomplishments and acknowledgments. We have one National Board certified teacher. Our graduating senior class received \$515,082.00 in scholarship monies with 42 seniors receiving the LIFE Scholarship. Several students scored 1000+ on the SAT and one scored 1370. One student met the requirements to be a National Merit Scholar. We have 50 stations for PLATO, and 60 stations for read 180 which reinforce state academic standards. Several college credit classes have been incorporated through Central Carolina Technical College in Sumter, SC.

Our science students participated in the 25th Annual Biology Merit Exam at Clemson University along with numerous other high schools in South Carolina. Three students received special recognition and were awarded a medallion for their meritorious effort on the exam. They received a 1st and a 2nd honorable mention. The chemistry honors class participated in South Carolina State University's Technology Day. The CO2 dragster won 1st place. We have also added an outdoor classroom beside the pond behind the school. Students also participated in the first round of the state's Scholastic Aptitude Test (SAT) Competition. The SAT Competition Team consisted of thirteen students from grades 11-12.

Lee Central High School continued to enjoy outstanding accomplishments in athletics. The Lady Stallions continued their winning streak by capturing their 4th consecutive conference championship in AA basketball. Four players made all conference and all area teams. One player was AA player of the year, High School sports player of the year, Sumter area player of the year and Pee Dee area first team. The Varsity Boy's Basketball team captured the lower state championship. Two players made all conference and the Item's all area team. One player was named to the AAU Florida All American team. The chorus was widely recognized this year for their outstanding performances. The Marching Stallions participated in five competitions and earned three superiors and seven excellent ratings. Students who participated in extra curricular activities within the JROTC department were given a chance to showcase their new acquired skills against other schools in this region. We had two girls to represent us at Girls State.

We at Lee Central feel extremely proud and optimistic about our recent progress and success, and we will continue to strive for excellence in every endeavor.

Earline F. McClary

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	122	43
Percent satisfied with learning environment	42.6%	60.3%	64.3%
Percent satisfied with social and physical environment	52.2%	61.5%	60.0%
Percent satisfied with home-school relations	23.9%	75.6%	60.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.